Agenda

The Mustang Council

Tuesday, 10.12.21
4:15-5:30 PM
Library

Meeting called by:	The Mustang Council of O. Henry Middle School
Type of meeting:	Campus Advisory Council
Facilitators:	Jennifer Boltz, Sharon Albrecht
Note Taker:	
Members:	Sharon Albrecht, Jennifer Boltz, Marlo Malott, Gena Billeaud, Ali Clare, Kate Fyda, Jessica Manning-Acebo, Suzanne Perez, Gretchen Roberts, Amy Salinas, Clee Upchurch, Daniel Wood,Chris Merritt, Paula Cook, Duane Devereaux, Leslie Hibbard, Robbie Horvath, Dell Mann, Brandon Carter, Angelica Tagle, Cristina Torres
Resource persons:	Camie Fillpot, Serena McMillon, Michael Shackelford
Attachments/Handouts:	See Links and Notes

Agenda topics		
4:15-4:20 p.m.	Community Open Forum (3 minute time limit per speaker)	Community members
4:20-4:25 p.m.	Approve Minutes 9.14.21 Mustang Council Minutes	Jennifer Boltz
4:25-4:30 p.m.	Student Report - Mustang News	Caroline Cooper Ivy Stone
4:30-4:35 p.m.	PTA Report	Kate Fyda
Old Business		
4:35-4:45 p.m.	● Enrollment - (see images below) ○ Middle School Choice Fair - Nov. 13 ○ Marketing Sub-committee ○ Campus profile -- current, trends ● District Training: https://www.austinisd.org/advisory-bodies/cac/resources ● HVAC - Let's Talk	Marlo Malott/Sharon Albrecht
New Business		
4:45-4:55 p.m.	Principal's Report: Review of Comprehensive Needs Assessment	Marlo Malott
4:55-5:10 p.m.	CIP (Campus Improvement Plan) Full CIP focus on page 9 Action Item: Review Submitted Plan Monitoring Item 1: What action items do we want to include in our Progress Monitoring? What revision do we want to make?	Marlo Malott &CAC
5:10-5:20 p.m.	Community Member Submission: O.Henry Re-Naming Overview of District Requirements	Ali Clare Mustang Council
5:20-5:25 p.m.	CP&I (Cultural Proficiency & Inclusiveness)	Mustang Council

	Next steps - potentially start a committee, district activities, review previous ideas for implementation	
5:25-5:30 p.m.	Agenda items for November 9, 2021 ● CIP Ongoing Monitoring ● CP&I	Mustang Council
5:30 p.m.	Adjourn and THANK YOU!	

Notes and Attachments:

Sample CIP from District

Item 1- Community Member Submission: Reconsider O.Henry Name

Enrollment and Attendance Data

Enrollment and Attendance Data Review

Guiding Questions: *What systems are in place or will be in place to increase enrollment? No Shows?*

	18-19	19-20	20-21	21-22
Enrollment				
All Students	823	910	923	829
6th Grade	249	275	291	214
7th Grade	312	329	302	312
8th Grade	262	306	330	303
Attendance Percentage	95.30	96.79	97.60	95.50

Enrollment Action Plan

Guiding Questions: *What systems are in place or will be in place to increase enrollment? No Shows?*

ACTION STEP	INDICATOR FOR SUCCESS	DATE
Attend PTA meetings and school events at elementaries, Principal Coffee	Invite to attend	Dec 21
Develop recruiting materials- What kind of Mustang Are You?	brochures	Jan 22
Host parent learning walks- October-March	Sign in Sheets, Attendance Logs	Oct-March
Choice/Course Fair		Jan-Feb 22
Host elementary school tours, showcase events	All elementaries attend before Dec	Nov-Dec 21
Invite/partner with elementaries for STEM and Fine Arts nights on campus- invite Elem to perform		Dec 21

CAC Suggestions for Expanded Family/Community Involvement
(collected during Spring 2021 and Fall 2021)

- Broader representation on PTA and CAC
- Increased communications from CAC -- consistent publishing of agenda/minutes
- Family work day on campus
- Expanded access to PTA and CAC and other parent meetings (via Zoom, after hours)
- Family Nights -- STEM, AVID, Dual Language
- Parent education, Lunch&Learn, Book clubs -- Mental health, LGBTQ
    - example: Dr Bruce Berry Book
- Parent Buddies or Socials
- Promotion of Facebook Parent group
- Expanded access to SEL lessons for parents
- Parent survey on needs and interests
- Expand Pony Express readership
- Elementary school exit polls